

CALICO 2019 Executive Board Candidate Statements

The following are statements by the candidates, professional and biographical, to help with a more informed voting decision. They are listed alphabetically.

Lisa Frumkes

Professional Statement

As a member of CALICO for many of the past 30 years, I would be honored to serve the organization through election to the CALICO Executive Board.

CALICO was my first professional home, and my relationships with its members have been the most durable, valuable, and gratifying of my career, even as I have moved from working in the university environment to the for-profit sector.

Over the past years, I have participated in various CALICO SIGs. In particular, I chaired the Courseware SIG during its transformation to today's LTLT. I am a huge supporter of the Graduate Student SIG and I hope to become more involved with Virtual Worlds, due to my deep belief that virtual environments will be a vital part of language education in the future.

As evidenced by reports like "America's Languages: Investing in Language Education for the 21st Century from the American Academy of Arts and Sciences," the need for high-quality language teaching and learning remains high, but is not fully met by the resources and practitioners currently available. Technology has a large role to play here. CALICO, with its long and distinguished history and its tradition of collegiality, is uniquely placed to lead in this effort, bringing together teachers, researchers, and content creators across our institutional and international borders, to ensure that high-quality language education is readily available to all people, of all ages, regardless of their language learning goals.

If elected to the Board, one of my goals will be to ensure that the voice of CALICO and its members is heard both within and outside formal education, promoting CALICO members for consideration for positions of influence, especially in the world of for-profit education, so that our collective knowledge can be shared with the outside world.

Thank you for your consideration.

Biostatement

For over 25 years, Lisa Frumkes has worked at the intersection of languages, technology, and education. A lifelong language learner, she has studied more than a dozen languages. She earned her PhD from the University of Washington, where she wrote her dissertation on CALL for the teaching of elementary Russian. After several years at small-liberal arts colleges,

helping language faculty incorporate technology into their teaching, followed by a decade at Apex Learning overseeing creation of online content for high schools, she joined Rosetta Stone, where she leads a team of content creators that includes linguists, assessment experts, and SLA researchers.

Stephanie Link

Professional Statement

I am delighted to have the opportunity to serve on the CALICO Executive Board. CALICO has been my professional home since 2012. Over the years, the community has helped me grow as a scholar and mentor, and I look forward to spreading my appreciation for the organization. To do this, my main priorities as a board member would be to expand recruitment and mentorship efforts and to inspire contemporary research approaches. I believe these priorities will enhance our reputation as a leader among second/foreign language teaching organizations.

Within our organization, there are members with connections to various language-based networks. I believe we can reach these organizations through our membership in order to increase our recruitment efforts. In recent years, CALICO has worked hard in this regard, for example, becoming an organizational member of ACTFL. To continue this momentum, members need to know that their service to the organization can be rewarded. By offering CALICO Outreach Awards, we can recognize individuals who help extend our visibility across organizations.

We can also be more impactful if we meet the immediate needs of our membership. Given that young scholars are the future of our organization, it is imperative that we continue catering to their needs. For instance, we can help grow the Graduate Student SIG by providing them a voice. That is, I propose we amend the bylaws (Article 5: Meetings of Members) to encourage Chairs from CALICO SIGs to present an annual report at the Executive Board meeting each year.

Finally, of great importance is enhancing our research reputation. Each year, we witness fascinating presentations at the CALICO conference. If elected, I will work with the board to push for an initiative that leverages these ideas into contemporary approaches to broadening the contributions of our field and building CALL-theory and interdisciplinary connections.

Biostatement

Stephanie Link is an Assistant Professor of TESL/Applied Linguistics and Director of International Composition at Oklahoma State University. She teaches courses in CALL, L2 writing, and second language acquisition. Her primary research focuses on technology-mediated second language writing. Her work has appeared in journals such as *CALICO Journal*, *Language Learning and Technology*, *System*, and the *Journal of Second Language Writing*. She was also a co-editor of the CALICO's 2018 Advances in CALL Research and Practice Book Series for the volume

Assessment Across Online Language Education. Stephanie has been a CALICO member since 2012 and looks forward to her continued contribution!

Julio Rodriguez

Professional Statement

I am honored to be nominated to serve on the CALICO Executive Board. I have been a member of CALICO for over a decade and I am excited to see how the organization has grown and expanded its reach to include a growing diversity of languages and technology-related issues and concerns. Beyond that, a factor that has personally kept me motivated to continue to be part of CALICO has been the way the organization has always made room for a very broad range of ideas and perspectives.

If elected to the Board, I would like to explore and propose ways to increase interaction with government agencies and private sector companies. I believe we need to create mechanisms for the research and talent in CALICO to be better represented in sponsored funding initiatives and in the development of commercial products. I also believe CALICO is well-positioned to synergize our collective expertise with the knowledge of those who have the financial means and infrastructure needed to achieve significant impacts on language education and sustain long-term projects.

Biostatement

JULIO C RODRIGUEZ, (Ph.D., Iowa State University) is director of the Center for Language & Technology at the University of Hawai'i at Mānoa and two sponsored national centers: the Hawai'i National Foreign Language Resource Center (NFLRC), funded by the U.S. Department of Education, and the Language Flagship Technology Innovation Center (Tech Center), funded by the U.S. Department of Defense. Dr. Rodriguez's academic credentials include a B.A. in German language and literature (Whitman College), a graduate degree in translation and interpretation (English/Spanish) from the Universidad Nacional de Córdoba, Argentina, a M.A. in TESL/Applied Linguistics and a doctorate in education specializing in instructional technology for language teacher education, both from Iowa State University. Dr. Rodriguez has over 25 years of experience in instructional design and technology integration into teaching and learning. Within the broad area of instructional technology, he is primarily focused on professional learning programs, project-based learning, materials development, online course design, and design-based research. Rodriguez has lead and participated in over 20 grant-funded materials development projects for language learning.

Amy Rossomondo

Professional Statement

I am honored to be nominated to serve on the board of the professional organization where I feel most “at home.” I have looked forward to the CALICO conference each year that I have been fortunate enough to present and attend because I know that I will learn from and be inspired by our colleagues’ work and thoughtful feedback on my own work. CALICO has created a genuinely supportive environment that also serves to raise the profile and enhance the quality of research and practice in CALL. On a personal note, winning the educational focus award in 2012 for KU’s open access curriculum for intermediate Spanish ([Acceso](#)) when the conference was held at my undergraduate alma mater was a true highpoint in my career, and I would be grateful for the chance to give back to the organization that validated my early work in the field. While I am relatively unfamiliar with the governance structure of the organization, I welcome the opportunity to learn, grow and do my best to support the mission of CALICO. If elected I would be a conscientious board member and enthusiastically contribute to all of the work that goes on behind the scenes to continue the success of the organization.

Biostatement

Amy Rossomondo (Ph.D. Indiana University 2003) is Associate Professor of Spanish and Director of the Spanish Language Program at the University of Kansas. She teaches courses in Hispanic linguistics and second language studies at both the undergraduate and graduate levels.

Rossomondo’s main areas of research are second language acquisition, graduate student pedagogical development and professionalization, and the intersection of technology and foreign language teaching and learning. She is the creator and director of the *Acceso* project, an open educational resource for intermediate-level Spanish language and Hispanic cultural studies, and the co-author of *Contraseña* (with Gillian Lord, spring 2019), the first CALL research-driven digital learning program for introductory Spanish.

Ruslan Suvorov

Professional Statement

I would like to nominate myself as a CALICO Executive Board Member. I have been a regular CALICO member and presenter ever since I attended and presented at my first CALICO conference at Arizona State University in March 2009. Having been involved with CALICO for almost a decade, I have developed a close affinity for this organization and its work. CALICO has played a pivotal role in my professional development, helped me build new connections and friendships, and become a close-knit family of colleagues and like-minded individuals who share my passion for research on and practical applications of technology in language education. As a member whose career has been significantly shaped by CALICO, I want to give back to this organization through direct service.

If elected as an Executive Board Member, I will help CALICO promote its mission as an international leader in computer-assisted language learning and instruction. In particular, I will work with the Presidents and other Executive Board Members to revise existing policies and shape new ones, review proposals for the annual CALICO conference, and serve on various committees as needed. I will promote and endorse ideas that will help CALICO grow its member base, increase graduate student involvement, enhance the visibility of the CALICO Journal, and forge closer ties with other organizations that support CALL research and practices such as AAAL, IALLT, EuroCALL, and WorldCALL. Given the increasingly interdisciplinary nature of our field that requires diverse expertise and resources, I strongly believe that CALICO's success as an international organization can be maintained and further expanded through collaborations not only with other educational entities, but also with government agencies that can provide grant-funded opportunities and with private-sector entities that can offer innovation in technology and language pedagogy.

Biostatement

Ruslan Suvorov (Ph.D., Iowa State University) is a Language Technology Specialist at the Center for Language & Technology and Associate Director of the National Foreign Language Resource Center at the University of Hawai'i–Mānoa. His research interests lie at the intersection of CALL, instructional technology, and language testing and assessment. Ruslan has published in various journals and is a co-author of *Blended language program evaluation* (Palgrave Macmillan, 2016). He serves on the Editorial Boards of *Language Testing* and *TESOL Journal*, and is a guest co-editor of the CALICO Journal's Special Issue titled *Moving forward with CALL to promote social justice*.

Liss Kerstin Sylvén

Professional Statement

I am very honored by the nomination – which came as a complete surprise – to run for the executive board of CALICO.

Ever since I first got in contact with CALICO, as the guest editor of a special issue, I have been impressed, and inspired, by the work being done within the organization. The CALICO conference has quickly become one of the major highlights for me during the academic year, with its wonderfully amicable atmosphere and fun activities, yet full of top-notch, cutting-edge presentations within the field of CALL from all over the world.

Lately, I have had the opportunity to focus my research on extramural, out-of-school L2/FL English CALL activities among (very) young users of English and have found extraordinary incidental learning effects of such activities. With the rapid spread of access to computers and other technical devices globally, I believe it is high time to broaden the scope of CALL research

to include also these young learners/users of a second or foreign language. The combination of technical devices and L2/FL learning among young individuals, whose learning capabilities are at their peak, is powerful. We need to learn more about and understand the impact and effects of such extramural exposure, not least as regards the teaching of such languages in school. Here, CALICO could be at the forefront, paving the way empirically, methodologically, as well as theoretically. All three perspectives need to be revisited for CALL studies within the territory of young language learners. Were I to be elected, I would put time and effort into promoting this emerging field. In addition, I would strive to make CALICO's work more well-known internationally. Students and scholars within the field as well as teachers in both primary and secondary education need to be informed about and have access to our research findings.

Biostatement

LK Sylvén is a Professor of Language Education at the University of Gothenburg. She obtained her PhD in English linguistics, and her research interests include various perspectives of content and language integrated learning (CLIL), computer assisted language learning (CALL), second language vocabulary acquisition, motivation, individual differences and extramural English. LK has co-authored a book about extramural English (Palgrave MacMillan, 2016), and edited a volume about CLIL (Multilingual Matters, 2019). She has published in, among others, *CALICO Journal*, *the International Journal of Bilingual Education and Bilingualism*, *Journal of Immersion and Content-Based Education*, *Studies in Second Language Learning and Teaching*, and *ReCALL*.