



CALICO GRADUATE STUDENT SIG

CALCIO Conference 2019 - Montréal, Quebec - May 21-25, 2019



Farhana Ahmed

*Graduate Student SIG Chair
(PhD, York University), EAP
Instructor, Sheridan College*

A Message from the Graduate Student SIG Chair

Welcome everyone to the 4th Issue of the Graduate Student SIG Newsletter. In keeping with our SIG mission of providing a platform and voice to the graduate students, this year's newsletter brings to you encouraging words from our earlier SIG chairs of how they had benefited by participating in a leadership role within the SIG. Student members have also shared their accomplishments of the 2018/ 2019 year.

I would like to begin by sharing with you the news of the SIG's acceptance for a panel discussion session in the upcoming CALICO '2019 conference in Montreal. This is in fact the first time that our SIG proposal got accepted to a CALICO conference since our SIG's inception. Our proposed panel is titled, "21st century language instruction: Balancing the digital-linguistic divide". This was a unique collaborative work of members of the SIG towards attainment of the goal to voice our concerns, to express our understanding of the issues and parameters of new and upcoming areas of CALL study and thus create a mark within the research community. I invite you all to attend the panel and help further our SIG mission in building long-lasting relationships and communities of blooming scholars who are not afraid to challenge set beliefs and practices that just do not seem to work or make sense in the constantly evolving CALL world.



Kris Pierre Johnston

*Graduate Student SIG
Incoming Chair, Coordinator
at the ESL Open Learning
Centre, York University*

A Message from the Incoming Graduate Student SIG Chair

Firstly, I would like to thank Farhana Ahmed for all her hard work this year, especially with organizing our first ever panel discussion. I believe this year's discussion will mark a real turning point in our SIG by reinforcing our objective: amplifying the graduate student voice in CALL research.

I believe graduate students are integral in understanding the future directions of CALL. As graduate students, we constantly pour over past and present research, fearlessly assessing the literature, using it to investigate our own questions and plot a course for our own entry into this fascinating community of inquiry.

This year I would like to focus on several different initiatives to unite the graduate student voice and get us working together. Initiatives include using new platforms for networking, awareness-raising and collaboration as well as new projects, including next year's panel discussion and a replication study of a meta-analysis of CALL research done by Wang and Vasquez in 2012. These initiatives aim to investigate areas in the research that need further investigation or need to be reassessed and redeveloped. More on these new initiatives will be shared with you at CALICO. I look forward to working with all of you in the coming year.



Messages from Grad SIGs Past

Fabrizio Fornara

I was lucky enough to attend my first CALICO conference in 2015, the year the CALICO Graduate Student SIG was created. At that time, I didn't know anyone at the conference, so I gladly took the opportunity to sit in a room with other graduate students to talk about our role in the organization. Thanks to the support of the CALICO executive board, that role has increased over the years. Since 2016, the SIG has been able to organize events that help to connect graduate students with other students and with the larger community of CALL scholars. Being an active member of the SIG has helped me to establish good professional, and personal relationships. I had the pleasure to lead the SIG for a year. This opportunity helped me to get familiar with the dynamics of a professional organization. I enjoyed collaborating in the organization of the networking lunch, an event that CALICO started to offer last year. If you are a graduate student, I really encourage you to get involved and become an active member of the Graduate Student SIG. You'll make many interesting connections, you'll learn a lot both from your peers and mentors, and have fun in the process.

Nadia Jaramillo Cherrez

I had the privilege to serve as the second chair of the Graduate Student SIG (2015-2017). This opportunity allowed me to connect and collaborate with other graduate students, faculty and CALL researchers. Through the SIG I was able to establish long-term professional relationships and friendships that open doors for new and exciting endeavors. I have been able to present research and access to professional development abroad thanks to networking opportunities through CALICO Grad SIG. I have engaged in scholarly discussions and conversations that have helped me expand my vision of the work we are doing in CALL, while also developing leadership skills and meeting new graduate students and professors from around the world. The golden moment for me was to see the SIG be created and be part of this amazing project to support graduate students as emerging scholars in CALL. I can see how the SIG has grown and continues its mission. Furthermore, I enjoyed the camaraderie and social moments we share when we paired with the CALICO Journal Editorial board to plan a get-together.

Outstanding Graduate Student Awardee:

Abby R. Broughton, (PhD Candidate), French & Second Language Studies, Vanderbilt University, Nashville, Tennessee, USA. Tentative title for dissertation: "Digital Collaborative Reading in the French Classroom". Is a recipient of HASTAC (Humanities, Arts, Science, and Technology Alliance and Collaboratory) scholar award. Recent scholarly work & presentation:

- co-author- *A Colony in Crisis*, a digital primary source reader in translation that focuses on the 1789 grain shortage in Saint-Domingue (present-day Haiti).
- author- In Service of Pedagogy: A Colony in Crisis and the Digital Humanities Center, In *Debates in Digital Humanities: DH Infrastructures* (Eds. Anne McGrail, Angel David Nieves, and Siobhan Senior), which details how DH work can work within and without the constraints of an official university DH center.
- author- L'image est le mot: "Per Amica Silentia et ses illustrations érotiques, *Revue Verlaine*, 16, this article explores the array of illustrations that accompany one of Paul Verlaine's poems from *Les Amies* and how imagery shapes poetic interpretation.
- co-presenter, CALICO' 2019: "Critical reflection and transformative engagement through digital collaborative reading".

Grad SIG Members Achievements

PhD Dissertations:

Ahmed, F. (2019). Examining the potentials of technology-enhanced language learning and teaching in English for academic purposes: Learner voices.

Hartwick, P. (2018). Exploring the Affordances of Online Learning Environments: 3D VLEs and ePortfolios in Second Language Learning and Teaching.

Awards:

Congratulations to Angelica Amezcua for receiving the following awards:

- Most promising graduate student award in heritage languages, National Symposium on Spanish as a Heritage language (2018)
- Spanish Linguistic Award, SILC, ASU (2018)
- Teaching Excellence Award, Graduate & Professional Student Association, ASU (2018)

Grants:

Amezcua, A. (2019). Small Research Grant Proposal, School of International Letters and Cultures, ASU

Professional Achievements:

Jeffrey Maloney (maloneyj@nsuok.edu)

- Assistant Professor of English and Director at the ESL Academy, Northeastern State University, Tahlequah, Oklahoma, USA

Publications:

- Lawrence, G., & **Ahmed, F.** (2018). Pedagogical Insights into Hyper-Immersive Virtual World Language Learning Environments. *International Journal of Computer-Assisted Language Learning and Teaching (IJCALLT)*, Vol. 8 (1), 1- 14.
- Amezcuca, Angelica. (2018). Transgressing language ideologies by transforming heritage language students into agents who trust and value their bilingualism. In K. Sawchuk, O.
- Blume, C. (2019). Playing by their rules: Why issues of capital (should) influence digital game-based language learning in schools. *CALICO Journal*, 36(1), 19–38.
- Blume, C. (2019). Playing by their rules: Why issues of capital (should) influence digital game-based language learning in schools. *CALICO Journal*, 36(1), 19–38.
- Hartwick, P. (2018). Investigating research approaches: Classroom-based interaction studies in physical and virtual contexts. *ReCALL*, 30(2), 161–176.
- Hartwick, P.** & Savaskan Nowlan, N. (2018). Integrating virtual spaces: Connecting affordances of 3D virtual learning environments to design for twenty-first century learning. In Y. Qian (Ed.), *Integrating multi-user virtual environments in modern classrooms* (pp. 111–136). Hershey, PA: IGI Global.
- Hartwick, P.**, McCarroll, J., & Davidson, A. (2018). What is ePortfolio “done well”? A case of course-level analysis. In B. Eynon & L. Gambino (Eds.), *Catalyst in action: Case studies of high-impact ePortfolio practice* (pp. 184–196). Sterling, VA: Stylus.

Conference Presentations:

- Ahmed, F. (2019). Investigating Learners’ 21st Century Skills in Blended EAP. Paper to be presented at CALICO Conference, Montreal, QC
- Ahmed, F. & Johnston, K. (2019). 21st century language instruction: Balancing the digital-linguistic divide. Panel discussion at CALICO Conference, Montreal, QC
- Blume, C. (2019). 21st Century Skills For All: Social Justice, Maker Culture and Teacher Education. Panel discussion at CALICO Conference, Montreal, QC
- Maloney, J. (n.d.). Keep CALL and carry on: CALL, TPACK, Fulbright FLTAs and returning home. Paper presented at AAAL and TESOL conferences.
- Lawrence, G., **Ahmed, F.**, Cole, C., **Johnston, K.** (2018, March). Examining technology use in North American EAP programs. Paper presented at the TESOL International Conference, Chicago, IL.
- Lawrence, G., **Ahmed, F.**, Cole, C., **Johnston, K.** (2018, March). Examining technology use in North American EAP programs. Paper presented at the American Association of Applied Linguistics conference, Chicago, IL.

Upcoming SIG Activities at CALICO' 2019 in Montreal: Please Mark your Calendars:

Thursday, May, 23rd, 10am

Graduate Students' SIG panel discussion, titled, "21st century language instruction: Balancing the digital-linguistic divide" (Open to all)

- Based on "Technology and the Future of Language Teaching" Kessler, (2018) & "SLA for the 21st Century: Disciplinary Progress, Transdisciplinary Relevance, and the Bi/multilingual Turn" Ortega (2017)
- You are encouraged to read these two articles as you come to attend the panel discussion

Thursday, May, 23rd, 8pm

Graduate Students' SIG Social (combined with CALICO CJ reviewer's appreciation social) at "Benelux", 245 Sherbrooke St W, Montreal, QC H2X 1X8 (Map to be shared on our Facebook group)

Friday, May, 24th, 12pm

Graduate Students' SIG Networking/Mentoring Lunch; Link for sign-up (if you haven't already)

https://docs.google.com/document/d/1Wj5yy5XeuLkYyOoz0x6Gk_kSNWoq10iToTxp9S9ekBQ/edit?usp=sharing

Friday, May, 24th, 1:30pm- 2pm

Graduate Students' SIG Meeting (Voting & future leaders to take up positions, please attend)

Friday, May, 24th, evening after conference (exact time to be announced)

CALICO Social Quest- mixed reality hunt & race