MOOCs for Social Inclusion & Employability

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Language MOOC

Lenses of Maker Culture

Inclusion through the design for social inclusion
The Maker Movement is about creating a community around skills that have often been practiced in isolation.
Massive Open Online courses (MOOCs) for Social Inclusion and Employability (Ref.: 2016-1-ES01-KA203-025731)

Enhancing Linguistic and Transversal skills for 2016-2019

With the support of the Erasmus+ programme of the European Union

moonlite
MOONLITE PARTNERS

- UK
- Sweden
- Spain
- Malta
- Holland
- Greece
- Germany
MOONLITE GOALS

Create a vision & recommendations on MOOC’s role
Support groups
Design MOOC for MOOC providers & Refugees
Study costs & benefits for institutions
New educational pathways for migrants & Refugees
Create (cross-)institutional scenarios
Identity opportunities & barriers

In European Higher Education Institutions
JOINING FORCES:

Creating a community with the Team of course designers

NGOs & RSGs

University Professors

Refugees & Migrants

Volunteers
MAKER CULTURE

PHILOSOPHY
DIY

LOW COST

PEDAGOGY
SOCIO-CONSTRUCTIVIST

MAKING QUALITY IN SPAIN
migrants arriving refugees & materials for language
Participants attempt to identify strategies and solutions to a given problem collaboratively that might not be immediately obvious upon first inspection (Dorst, 2011).
New Spanish LMOOCs for immediate needs (Absolute beginners)
6 weeks each (2 courses)
Teaching teams: RSGs & UNED
Relevant scaffolding Deployed on UNED Open EdX platform

Spanish LMOOCs “Open Doors”

Language MOOCs based on adaptability criteria with tutoring support and official recognition.
Technology-based extension of DIY Culture

Making the most of our own resources!

In 6 steps
LMOOC DESIGN in 6 steps

1. Contact NGOs & RSGs
2. Language
3. Criteria for inclusive course (NGOs)
4. Structure of LMOOC (NGOs & Volunteers)
5. Course materials (NGOs & Universities)
6. Course (Univ. Prof.)
EN EL PEDIATRA
EN EL TRANSPORTE PÚBLICO
EN LA CALLE
EN UN PISO DE ALQUILER
Some preliminary results Spanish LMOOCs "Open Doors":

"OPEN DOORS I"

Eligible for certificate
Participants

"OPEN DOORS II"

Rate Success 30%

Rate Success 31%
Some preliminary results considering active participants only:

- Open Doors I
  - ACTIVE PARTICIPANTS: 717
  - Eligible for certificate: 702
  - Success rate: 98%

- Open Doors II
  - ACTIVE PARTICIPANTS: 596
  - Eligible for certificate: 461
  - Success rate: 77%
PARTICIPANTS FROM 59 DIFFERENT COUNTRIES

- Morocco: 17%
- Ukraine: 4.7%
- Ivory Coast: 4.7%
- Guinea-Bissau: 4.2%
- Cameroon: 4.2%

FROM 59 DIFFERENT COUNTRIES
SURVEY: 96.8% of the participants consider the course useful for learning basic Spanish.

- Learning basic words in Spanish: 60.8%
- Reading better Spanish: 60.8%
- Speaking better Spanish: 61.1%
- Understanding better spoken Spanish: 62.3%
- Understanding questions about personal data: 64.8%
Integrating in Spain

50% of the participants believe that the course has helped them in their goal of integrating in Spain.
UNED as leading MOOC producer

Figure 2.1. Ranking of the 10 leading universities in the production of MOOCs in the EU.

UNED (Spain)
Our expertise in LMOOC design & implementation
Special thanks to all the people who made and released these resources.

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CREDITS
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Any questions?

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