



CALICO Graduate Student SIG

Virtual CALICO Conference
June 2-6, 2021

THE CONFERENCE IS AROUND THE CORNER!

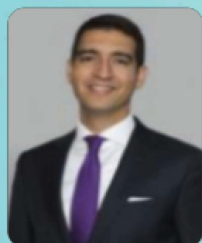
With the CALICO conference right around the corner, it's important to make sure you are registered and ready to go! If you're not registered yet, it's not too late. Register at the [CALICO website](#) for \$75 as a graduate student. If you're still on the fence, you can also see the [agenda](#) of the different presentations and panels that are taking place.

Once you've registered, make sure you create your Whova account to access the wide variety of presentations and panels for this year's conference.

2021 Virtual Conference
CALICO
Global Realities

CALICO KEYNOTE SPEAKERS

Wednesday



Mohamed
Abdel-Kader



Dorothy
Chun

Thursday



Robert
O'Dowd



Robert
Godwin-Jones

Friday



Steven
Thorne



Gillian
Lord

Saturday



J. Scott
Payne



Francesca
Helm

Sunday



Carol
Chapelle

Join us for this panel with Dr. Cindy Blanco, Dr. Katie Nielson, and Dr. Joan Palmiter Bajorek on:

Alternative Careers with a PhD

June 2, 2021.

3:25-4:40 PM EST



Dr. Cindy Blanco is a senior learning scientist at Duolingo. Dr. Blanco earned a master's in Spanish linguistics and a PhD in linguistics, and she later worked as a postdoctoral researcher in cognitive psychology. Her academic research focused on language learning and speech perception in infants, children, and adults. At Duolingo, Dr. Blanco works to develop effective teaching products and communication strategies informed by linguistic research. Her recent projects have included a report on global language-learning trends and communicating about linguistics through the Duolingo blog, social media, and collaborations with journalists.

Katie Nielson is the founder and Chief Education Officer of Voxy EnGen, a public benefit company delivering needs-based English training to immigrants and refugees. She earned her PhD in SLA from the University of Maryland and authored ten patents on the product she designed to deliver personalized instruction at scale. Her mission is to make language learning more accessible and effective using technology and research-based best practices



Dr. Joan Palmiter Bajorek is the CEO and Founder of Women in Voice (WiV), the international 501c3 nonprofit empowering women and diversity in voice tech with 20 chapters in 15 countries. As a researcher and scholar, her PhD research and thought leadership pieces have been featured in Harvard Business Review, Cambridge University Press, Adobe XD Ideas, SoundHound, Samantha Bee's Full Frontal on TBS, and UXmatters, exploring the future of voice products, bias in AI, platform disruption, and multimodal and multilingual interfaces of the future. She holds a PhD from the University of Arizona in the field of speech language technology and an MA in Linguistics from the University of California, Davis. She lives in Seattle, WA.

Register today at CALICO.org

GRADUATE SIG MEETING

We will be hosting a meeting on Friday, June 4th at 12:00 pm Eastern. At this meeting we will share a bit about the SIG, there will be a transfer of leadership, discussions around potential new collaborative projects as well as transitioning leadership and accepting 2 new participants as co-chair(s), and other students joining the board. To join the Graduate Student SIG please join our [FB page](#) and our [LinkedIn page](#). If you would like to receive our newsletter and other important CALICO announcements, complete this [form](#) to get on our membership email list. See you all at the conference!

CONFERENCE PRESENTATIONS BY GRADUATE STUDENTS

Angelina Rubina & Dr. Nina Moreno
"Instructor involvement and inter-student communication for multi-literacy development: A Twitter thread story".
Friday, June 4th, 4:25pm (Paper presentation)

J.A. Arinder "Immersive technologies: AR & VR for language learning".
Wednesday, June 2nd, 5:45pm
(Lightning session)

Susanne DeVore "Using NLP to Identify Grammatical Features of Registers and Modalities in Mandarin". Saturday, June 5th, 5:05 pm (Paper presentation)

Svetlana Koltovskaia, "A Multiple Case Study of Student Engagement with E-rater Feedback", Sunday, June 6th, 2:40pm (Paper presentation)

Huy Phung & Mery Díez-Ortega
"Multi-ōlelo: Promoting L2 Research Visibility and Accessibility". Sunday, June 6th, 5:45pm (Lightning session)

Susanne DeVore & Stephen Tschudi
"Technology to Facilitate Domain-specific Individualized Instruction: Advanced to Superior Mandarin". Friday, June 4th, 5:10 pm (Paper presentation)

Mery Díez-Ortega & Yue Dong,
"Emerging technologies and L2 speaking skills: A research synthesis",
Saturday June 5, 3:00 pm (Paper presentation)

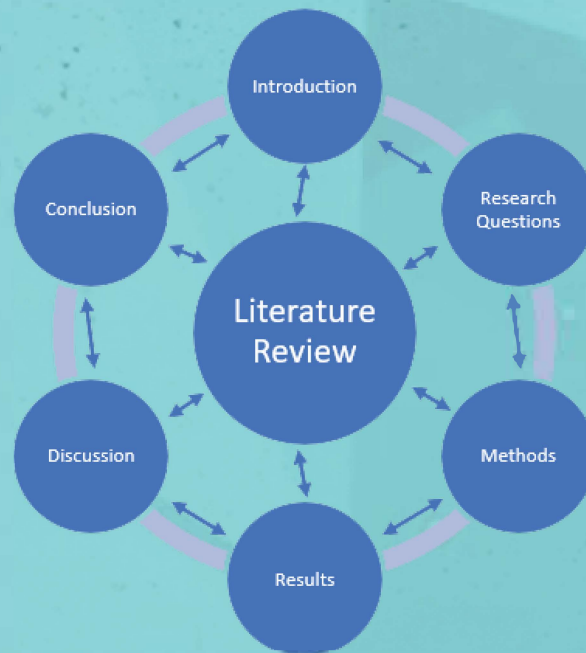
Elin Ericsson, "Teenage Students' Experiences of Speaking English with a Virtual Human in a Spoken Dialogue System" Sunday June 6th, 2:00 pm (Paper presentation)

Michaela Nuesser, Denis Melik Tangiyev, Joseph Ritch & Jin Dong.
"Languaging and Translanguaging in and with Virtual Reality", Sunday June 6, 4:00 pm (Panel)

TIPS FOR ACADEMIC WRITING AND PUBLICATION

Publication is a high priority for many graduate students, particularly those who wish to pursue a career in academia. Dr. Ana Oskoz, co-editor of CALICO Journal, generously talked with us about publication and offered some advice on how to get work published.

For some background, many journals use a two-tier system. The manuscript must first pass through an internal review to ensure overall fit with the theme of the journal and adherence to the journal's guidelines. One common problem at this stage, according to Dr. Oskoz, is that research questions aren't clearly defined or stated, which can lead to other problems, such as a lack of connection between the various sections of the paper. Dr. Oskoz described this connection as a wheel with interconnected spokes (see figure).



She recommends a strong and direct connection between all sections of the paper, particularly in the discussion, she emphasized, "it is important to revisit the current understanding of the field discussed in the literature review and focus on how the study furthers the existing knowledge of the field."

If the paper is accepted at the first stage, then it is sent out to review, where it is typically initially reviewed by several experts in the specific sub-field. One round of reviews can take several months and during the pandemic, that has been even longer. A paper might go through several rounds of reviews before a final decision is reached, and so the timeline can be quite lengthy. Even if the decision is a positive one, there may be a lag before the paper is published. The length of this process depends on many things, including how many rounds of review are needed, the availability of reviewers, and how quickly the author(s) re-submit revised manuscripts.

If the decision is a less positive outcome, don't take it too much to heart, says Dr. Oskoz. It's something that happens to everyone, so read the comments included in the rejection or request for revisions and take it as a learning experience, even if you don't agree with the reviewer: "Academic writing as a genre is a skill that we learn with time and practice." Specific to publishing in the field of CALL, Dr. Oskoz emphasizes the importance of situating the technology used in the study to theoretical frameworks and focusing on what theories inform the technological tools in the study as well as the technology itself. For more advice specifically on publishing in CALL, see (Oskoz & Smith, 2018).

Particularly relevant to graduate students, Dr. Oskoz mentioned that the format and style of a journal article is typically not the same as a class paper or dissertation section. While the content of these may be very publishable, they often need to be re-worked in order to reflect the journal structure and word limits. She also cautions that the literature review should go beyond an annotated bibliography and synthesize information.

And finally, polished writing does help, so definitely have advisors or colleagues read through your paper prior to submitting.

Grad SIG Member Spotlight

We want to congratulate a few SIG members for their accomplishments

Angelina Rubina

PhD Candidate in Linguistics, University of South Carolina.

Angelina was awarded a Language Teaching and Learning Research Grant from the Slavic, East European, and Near Eastern Summer Language Institute (University of Pittsburgh) for conducting research on the use of Instagram in Language instruction.

Svetlana Koltovskaia

PhD Candidate in TESL/Applied Linguistics at Oklahoma State University

Svetlana was awarded the Ruth Crymes TESOL Fellowship for Graduate Study, and has also published an article Koltovskaia, S. (2020). Student engagement with automated written corrective feedback (AWCF) provided by Grammarly: A multiple case study. *Assessing Writing*, 44, 1-12. <https://doi.org/10.1016/j.asw.2020.100456>

Mery Díez-Ortega

PhD Candidate in the Department of Second Language Studies, University of Hawai'i at Mānoa

Mery received the CALICO Robert A. Fischer Outstanding Graduate Student Award and the American Association of Applied Linguistics (AAAL) Graduate Student Award.

Eric Ericsson

PhD Student in the Department of Applied IT, Gothenburg University.

Ericsson, E., Sofkova Hashemi, S., Lundin, J. 2019. Teachers' attitudes and experiences of digital tools within speaking proficiency in foreign language teaching and learning - Interactional competence left in the dark. ICERI2019, Proceedings, pp. 861-870.

José Riera

PhD Candidate in Language, Literacy & Technology, College of Education, Washington State University, U.S.

Arnold Green Endowed Scholarship in Education, Laurence J. Peter Memorial Graduate Fellowship in Teacher Education, WSECU Scholarship, Incight Foundation Scholarship, BIAWA Foundation Scholarship, Blethen Family Scholarship, WSU College of Education Scholarship Medal, Douglas W. King Endowed Scholarship, Viola Vestal Coulter Scholarship, Urban Leaders Fellowship, Arnold and Julia Greenwell Memorial Scholarship for Social Sciences and Humanities, Walter H. Meyer - Garry L. White Memorial Scholarship

If you want to be featured for your academic achievements in our next newsletter, please fill out this form or contact us at mdiez@hawaii.edu

GET TO KNOW THE GRADUATE STUDENT SIG BOARD MEMBERS

Mery Díez-Ortega

Graduate Student SIG Chair 2020-2021

PhD candidate in Second Language Studies, University of Hawai'i at Mānoa

I have been a member of this SIG since I joined CALICO in 2017. I am in my (hopefully) last year of my PhD. For my dissertation, I am looking at peer interaction in co-play of a task-based digital game for beginning learners of Spanish. I am interested in technology-mediated task based language teaching, as well as second language acquisition and learner corpus research. One of the things I enjoy most about my PhD is the connections I've made through my program and conferences like CALICO as well as teaching! When I'm not working (or when I force myself to take a break), I try to spend most of my time outdoors, usually hiking with my dog or at the beach snorkeling, and trying all the amazing foods in Hawai'i. Hope to see everyone at the SIG meeting and definitely at the next conference!



Susanne DeVore

Graduate Student SIG Incoming Chair 2021-2022

PhD candidate in Second Language Studies, University of Hawai'i at Mānoa

I am currently in the third year of a PhD in second language studies at the University of Hawai'i at Mānoa. My research interest is in the longitudinal development of lexico-grammatical knowledge in beginning learners of Mandarin, using a corpus linguistics approach, natural language processing, and quantitative analysis. Part of my interest in the development of early learners of Mandarin stems from my own experiences learning Mandarin in Taiwan, where I lived and worked for seven years. My interest in CALL is in the collection of naturalistic language of early learners, mostly through informal online texting groups that can supplement language learning. In my free time, I like to swim, snorkel, surf, and spend as much time as possible at the beach. I also have a cat named Handsome, who is quite active, likes attention, and will even do some tricks, in exchange for treats.



Denis Melik Tangiyev

Graduate Student SIG Chair 2020-2021

MA Student in Second Language Studies, University of Hawai'i at Mānoa

I have been a member of CALICO since 2019 and was ecstatic to join the Graduate SIG as a Co-chair in 2020. I am currently finishing my MA at the University of Hawai'i at Mānoa and will be joining the Learning Design and Technology PhD program at Purdue University in Fall 2021. My research and work has been on the creation and use of immersive virtual reality, as well as utilizing commercial off the shelf virtual reality games for language learning. Although my strongest languages are English and Russian, I don't shy away from working with other languages to see how virtual reality can be brought in and utilized. I'm a very indoorsy person and I love to play tabletop games, D&D, and a large variety of video games. With a research interest in virtual reality and games, I can always justify checking out new games. I'm excited to continue my journey in CALICO, and I look forward to e-meeting people at the coming conference, and then (hopefully) in person for the next!





José Riera

Graduate Student SIG Member 2020-2021

PhD Candidate in Language, Literacy & Technology, Washington State University's College of Education

I have been a member of this SIG since joining CALICO in 2020. Now that I have completed my preliminary examinations, I will be dedicating myself to my dissertation research on visual-based language inputs that may help ESL students remain engaged and productive in the classroom. This summer promises to be quite instructive, as I will be able to apply my research during a summer fellowship with the Tennessee Department of Education. I am grateful for the friendship and collaborative spirit of my fellow SIG members, as well as the sponsorship of Dr. Joy Egbert, who supported my interest in CALL and CALICO. It will be a great SIG meeting and conference ... hope to see all of you there!

RESOURCES FOR GRADUATE STUDENTS

*Clicking on the grants, awards, conferences, and journals will bring you to the respective websites.

GRANTS/AWARDS

Mango Languages Dissertation Award

Duolingo Dissertation Research Grant

CALICO outstanding grad student award

Language Learning Doctoral Dissertation Research Grants

Lumina Foundation for Education

American Association of University Women

ETS Small Grants for Doctoral Research in Second or Foreign Language Assessment

ETS TOEFL Young Students Research Program – Graduate Student Research Grants

Tech & Learning

Sony Grant

Facebook Grant

CONFERENCES

EuroCALL2021

Aug 26-27, 2021

IALLT2021

June 16-18.2021

AZCALL

October

CFP for ICC 2022

January 27-30, 2022

JOURNALS WITH FOCUS IN CALL

CALICO

Language Learning and Technology (LLT)

ReCALL

System

Research in Learning Technology (RLT)

Educational Technology & Society (ET&S)

WHAT HAS THE SIG BEEN UP TO?

Since our last SIG meeting in June 2020, the Grad SIG board has continued working together. Our main goal this year has been to support and grow our student community by sharing resources, events, grants, jobs, and relevant sites on our Facebook and LinkedIn groups. We also organized a panel in January and one for the June conference on the topic of alternative careers to academia, based on the successful response from graduate students. We also finished a presentation for the research synthesis project that started last year.

COLLABORATIVE RESEARCH PROJECT: EMERGING TECHNOLOGY & L2 SPEAKING SKILLS; A RESEARCH SYNTHESIS.

June 5th, 3:05pm EDT

This presentation will discuss the findings of a research synthesis of CALL studies regarding the teaching and learning of L2 speaking skills using technology as part of a collaborative research initiative by the CALICO Graduate Student SIG. A review of previous research syntheses of CALL research uncovered a general lack of empirical studies regarding the teaching of L2 speaking skills using technology (especially concerning languages other than English) (Wang & Vasquez, 2012; Lin, 2014, 2015).

For this paper, CALL studies published between 2010 and 2019 in five top CALL journals were analyzed. Each article was examined and coded based on aspects of oral production investigated, types of technology used, theoretical perspectives, the context and participants, and the methodological choices presented in the article. The findings will be discussed pointing at trends of these last 10 years and suggestions for future research directions in the domain of teaching and learning L2 speaking skills in CALL. This research synthesis has implications relevant to both researchers and practitioners.

A LAST NOTE


As can be seen from the activities outlined above, the Graduate Student SIG and its members past and present have remained active and involved, despite the challenges brought on by the pandemic. Many thanks to Mery for her incredible leadership through so many unforeseen circumstances. And thanks also to the co-chairs and all the planning, organizing, and other work they have done. Over the next year, we hope to continue their excellent work.

The graduate student SIG's main goal is to help graduate students connect with other students and professionals in the field with similar interests and form long-lasting professional relationships. In the coming year, we hope to expand the ways that graduate students can get involved in the SIG, including through events and activities, joint research projects, and other academic collaborations.

The SIG also promotes the work of graduate students via newsletters, social media and other outlets. We encourage you to be on the lookout for "calls for updates" and to provide information about the awards you've been granted as well as the work you are doing. Joining our social media feeds (links below) is also a great way to stay up-to-date about SIG events and activities.

We also hope that you will be involved in the SIG over the coming year. One way to get involved is at the annual SIG meeting (check CALICO schedule for time), where we'll discuss plans and directions for the coming year. We'll also talk about co-chair and SIG Panel positions for ongoing connection with the SIG.

On behalf of the chair and co-chairs, we hope that you have a productive and helpful conference, and hope to see you in person in the near future!



Stay Safe
Stay Healthy
Stay Connected
with CALICO Grad Student SIG

