CALICO GRADUATE STUDENT SIG

CALCIO Conference - Seattle, Washington - May 31 - June 4 2022

Graduate Students at CALICO

Grad Student Social

Let's start the conference by meeting some fellow graduate students in CALL at a local brewery! On Wednesday, June 1st, after the opening keynote speaker and the conference reception, we will have our Grad Student Social at a brewery within walking distance from the hotel. Come for a bit to get to know other students, network, and make long-lasting connections with the future of CALL!

Graduate students, recent graduates, and anyone at the conference hoping to get to know more about graduate students are welcome to attend!

    Time: 8:00 pm

    Location: [Check Whova for the latest updates](#)

*food and drinks are not provided. Attendees will need to pay for themselves at this event.

Graduate Student SIG Meeting

Join us on Friday, June 3rd at 12:35 pm for the Graduate Student SIG Meeting!!

Get a chance to meet other graduate students at CALICO, learn about what the SIG has been doing over the last few years,and become a part of an organization that strives to support the needs of graduate students.

[View information on Whova](#)

Join our meeting to help plan future events and presentations and discuss topics that might be useful to you and others.

We look forward to seeing you!

Graduate Student SIG Panel: "Preparing for Jobs in Academia"

After the Graduate SIG meeting, join us on **June 3** at **2:45 pm** for the CALICO Graduate SIG Panel and learn from our three wonderful panelists about their experiences preparing for, entering, and hiring for positions in academia. See the full poster for the panel below.

[View information about the panel on Whova](#)

PPREPARING FOR

JOBS IN ACADEMIA

CALICO 2022 | Friday June 3 | 2:45pm - 4pm

Are you interested in a job in academia and want to explore both professorial and other positions within academia?

Our three panelists will be discussing their professional experiences preparing, entering, and hiring for positions in academia.

Our panelists will be providing:

1) an overview of professorial and other jobs in academia and
2) practical advice for job applications, from cover letters to interviews and campus visits
3) time to chat and Q&A

NAIYI XIE FINCHAM, PHD

Faculty Specialist in Learning design
Center for Language & Technology. University of Hawaii at Manoa

MARTA GONZALEZ-LLORET, PHD

Professor
Spanish Applied Linguistics. University of Hawaii at Manoa

MICHAEL WINANS, PHD

Recently graduated
Doctorate in Linguistics and Applied linguistics. Arizona State University

● CALICO   ● GRADUATE STUDENT   ● SIG   ●

The Success of CALICO Graduate Students

In early May, we reached out to see what the great students, educators, and researchers of the CALICO Graduate Student population had accomplished. Below are the accomplishments submitted by our great body of students.

Paloma Fernández-Mira	Huy Phung
Ph.D. Candidate @ University of California-Davis, Department of Spanish & Portuguese	Ph.D. Candidate @ the University of Hawaiʻi at Mānoa, Second Language Studies
• Ruiz Alonso Bartol, A., Querrien, D., Dykstra, S., Fernández-Mira, P., & Sánchez-Gutiérrez, C. (2022). Transitioning to emergency online teaching: The experience of Spanish language learners in a US university. *System, 104.* https://doi.org/10.1016/j.system.2021.102684	Awarded the 2022 Esperanto "Access to Language Education" Award, presented by CALICO, the Esperantic Studies Foundation, and Lernu.net (along with the Multi-ʻŌlelo team and Mery Díez-Ortega) & AAAL Distinguished Service and/or Engaged Research Graduate Student Award in Relation to Diversity Efforts
CALICO Presentation: June 2 @ 2:00 pm Emergency transition to online teaching: Experiences from a Spanish language program at the start of the pandemic	• Hoang, D. T. N., Phung, H., & Tran, N. (2022). Profiling digital nativeness of pre-service teachers: Validity evidence for the Vietnamese Digital Natives Assessment Scale (V-DNAS). *Interactive Learning Environments, 1–15.* https://doi.org/10.1080/10494820.2022.2053167

Hannah Cheloha
Ph.D. Student @ Arizona State University, Linguistics and Applied Linguistics
Awarded the ASU Graduate College Travel Award
CALICO Poster: June 1 @ 4:00 pm
Text-Messaging Effects on ASL Students' Fingerspelling Performance; An Experimental Treatment of an Additional Modality

Diana Velázquez-López
Ph.D. Candidate @ the University of Flora, Hispanic Linguistics
Awarded the Duolingo Research Grant
CALICO Presentation: June 4 @ 9:15 am
Technology to the Rescue! Computer-mediated Feedback for L2 Phonology Acquisition

Hiba Ibrahim
Ph.D. Candidate @ York University, Linguistics and Applied Linguistics
Awarded ACTFL's Research Priorities Award and CALICO Outstanding Graduate Student award 2022
- Ibrahim, H.B. (2022). Implementing backward design to foster intercultural communicative competence in textbook-based curricula: A proposed framework for English language practitioners. *Intercultural Communication Education, 5(1)*, 1–16. https://doi.org/10.29140/ice.v5n1.63

Tomotaka Shiroyama
Ph.D. Candidate @ the University of Exeter, Graduate School of Education
- Shiroyama, T. (2021). Task-Based Language Learning and Teaching using Synchronous and Asynchronous CMC. English Usage and Style, 38, 35-55.

Dr. Tricia Thrasher
Ph.D. Graduate @ University of Illinois at Urbana-Champaign, Department of French and Italian

Awarded the NFMLTA-MLJ Graduate Dissertation Writing Support Grant
- Thrasher, T. (2022). The impact of virtual reality on L2 French learners' language anxiety and oral comprehensibility: An exploratory study, *CALICO Journal*. https://doi.org/10.1558/cj.42198
- Mroz, A., & Thrasher, T. (2022). Proficiency development and smartphone usage in study abroad: Microgenetic longitudinal case studies of French learners. *The Foreign Language Annals*, 1-39. https://doi.org/10.1111/flan.12619

CALICO Showcase: June 1, @ 6:15 pm
How Do we Immerse our Students in Language Learning?
CALICO Presentation: June 2 @ 11:30 am
Exploring Children's Foreign Language Learning in a VR Environment: A Practice Report
CALICO Presentation: June 2 @ 3:30 pm
Proficiency Development and Smartphone Usage in Study Abroad: Microgenetic Longitudinal Case Studies of French Learners
CALICO Panel: June 3 @ 8:30 am
Language Learning and Teaching in Extended Reality

Congratulations to Dr. Thrasher on her recent graduation!

Sina Werner
Ph.D. Student @ Ruhr-University Bochum, TEFL
Awarded a research grant by the German Society for Foreign Language Research
Werner, S., & Küplüce, C. (2021). Digital language teaching after COVID-19: what can we learn from the crisis?. CALL and professionalisation: short papers from *EUROCALL 2021, 296.*
CALICO Panel: June 2 @ 2:45 pm [Learning Affordances of Virtual Exchange: Diversity and Social Justice](#)
CALICO Presentation: June 3 @2:45 pm [Patterns of Group Interaction in a Task-Based Videoconferencing-Project](#)

Carla H. Consolini
Ph.D. Student @ the University of Oregon, Linguistics
Awarded the [Summer 2021 Internship for the Center for Language & Technology (CLT) and the Language Flagship Technology Innovation Center](#)
CALICO Presentation: June 2 @ 10:00 am [A Game-based Approach to L2 Spanish Vocabulary Learning in the Second Language Classroom](#)
CALICO Presentation: June 3 @ 2:00 pm [Designing VR Immersive Environments for Learning Pragmatics: A Pilot Study](#)

Mery Diez-Ortega
Ph.D. Candidate @ the University of Hawaiʻi at Mānoa, Second Language Studies
Awarded the Dai Ho Chun Scholarship and Ruth Crymes Memorial Grant.
CALICO Presentation: June 2 @ 10:45 am ["A good teacher is…?": Building Cultural Schemas in a Virtual Exchange](#)
CALICO Presentation: June 4 @ 10:00 am [How Team 10 Survived the 7 Deadly Questions and Won the Hackathon: A Postmortem](#)

Priya Panday-Shukla
Ph.D. Candidate @ Washington State University, Language, Literacy and Technology
Awarded ACTFL's 2020 Research Priorities Initiative and the IALLT: Ursula Williams Graduate Student Grant 2021
- Panday-Shukla, P. (2021). [Nearpod [Tech Watch Review].](#) *Language Educator Journal*, 16(2) Spring, 58-59.
CALICO Workshop: June 1 @12:45pm [The Ozobot and Universal Design for Learning: Supporting Students and Teachers in the 21st Century](#)

Elin Ericsson
Ph.D. Student @ the University of Gothenburg, Department of Applied IT
- Ericsson, E. (2022). Digital Logbook for Producing Real-time Longitudinal Data. *INTED2022 Proceedings*, 7747-7756. [https://dx.doi.org/10.21125/inted.2022.1961](#)
- Ericsson, E. & Jansson, M. (2021). Framework for Studying Students' Experiences of Practising Foreign Language Speaking Skills with Conversational Agents in Spoken Dialogue Systems. *ICERI2021 Proceedings*, 1551 (abstract only) [https://dx.doi.org/10.21125/iceri.2021.0418](#)
CALICO Presentation: June 2 @ 10:00 am [Students' Longitudinal Experiences of Speaking with Virtual Humans](#)

Denis Uebiyev
Ph.D. Student @ Purdue University, Learning Design & Technology
CALICO Showcase: June 3 @ 9:15 am [ImmerseMe - Learning Languages Authentically using Virtual Reality-based Immersive Lessons](#)

Lillian Jones
Ph.D. Candidate @ the University of California-Davis, Department of Spanish and Portuguese

Awarded the Research Exchange Fellowship at the University of Salamanca (Salamanca, Spain)

CALICO Virtual Presentation: June 4 @ 3:20 pm [Input, Output, & Feedback: A Triad Approach to L2 Pronunciation Training in a CALL Environment](#)

- Jones, L. (2022). Review of The Routledge Handbook of Second Language Acquisition and Technology. *CALICO Journal*.

- Jones, L. (2021). El impacto del SMS en la literacidad y otras implicaciones. *Spanish and Portuguese Review, 6, 41-66.* https://spanportreview.files.wordpress.com/2021/01/6-jones-lillian.-sms-y-literacidad.pdf

- García, C., Nickolai, D., & Jones, L. (2020). Traditional Versus ASR-Based Pronunciation Instruction: An Empirical Study. *CALICO Journal, 37(3), 213-232.* DOI: [10.1558/cj.40379](https://doi.org/10.1558/cj.40379)

CALICO 2022 Roommate Finder

Need to find a *very* last-minute roommate for the conference? We posted this weeks ago on our social media but in case you missed it → Connect with other CALICO Graduate students to reduce your hotel costs for CALICO 2022.

To support CALICO, which is committed to selling a number of these hotel rooms, this Padlet is a place to find roommates. Any posts about other hotels will be deleted. Log in to post your listing or respond to the listing by adding comments to the posts or d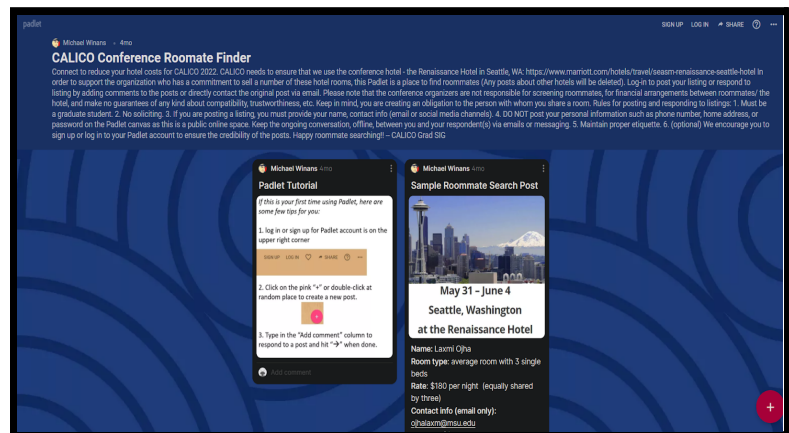irectly contacting the original poster via email. Please note that the conference organizers are not responsible for screening roommates for financial arrangements between roommates/ the hotel, and make no guarantees of any kind about compatibility, trustworthiness, etc.

Keep in mind, you are creating an obligation to the person with whom you share a room. Rules for posting and responding to listings:

1. Must be a graduate student.
2. No soliciting.
3. If you are posting a listing, you must provide your name, contact info (email or social media channels).
4. **DO NOT** post your personal information such as phone number, home address, or password on the Padlet canvas, as this is a public online space. Keep the ongoing conversation offline between you and your respondent(s) via emails or messaging.
5. Maintain professional etiquette.
6. (optional) We encourage you to sign up or log in to your Padlet account to ensure the credibility of the posts.

Post/Search for roommates here: https://padlet.com/winansmd/3c1yb5vjbnfq8x60

Happy roommate searching!!

Planning Meetings

CALICO Graduate SIG planning meetings are where we propose new ideas and projects and also plan upcoming events. In the fall, we held two planning meetings, where many really fantastic ideas were proposed. Of those, with the leadership of Hiba Ibrahim, the **CALICOFFEE Talk** series has been launched. If you have ideas about activities, events, speakers, or any other projects for graduate students, this is a great forum to propose them. It's also a great way to engage with and provide service to the field. Please contact the incoming chair ([Denis Uebiyev](#)) to make sure you are on our email list, and keep watch for emails about future planning meetings and events.

CALICoffee Talks

For the 2021 - 2022 Academic year, the Grad Student SIG has been hosting CALICoffee Talks, a series of panels and discussions for graduate students to learn and benefit from. These talks are casual and small, which also allows for attendees to chat and network with others in a friendly and informal but professional space. So far we've had four great talks. Click on them below to see a recording of what was discussed at the CALICoffee Talk, and be sure to join us next time.

- [Publishing your CALL Research](#)
- [Navigating Academia: Preparing for Job Applications](#)
- [Presenting and Networking at CALL Conferences](#)

Our next CALICOffee talk will take place in August and based on attendees feedback, it will be our second graduate student networking talk. Hope to see you there!

Join CALICO and the Grad Student SIG!

CALICO is a great organization for people interested in and doing research on language learning and technology! Benefits for students include:

- Discounted membership ($30) and conference registration fees
- Access to CALICO Journal content
- Eligibility to apply for CALICO awards
- Opportunities to join different Special Interests Groups (e.g., Gaming, VR, SLA, Graduate Students)
- Volunteering opportunities at the conference to save on registration fees
- Mentorship opportunities and events
- An outstanding supportive academic community
- And more!

Read more about the Grad SIG on our [webpage](#). To become a member of CALICO or renew, [click here](#)!

Resources for Graduate Students

If you know of grants/awards, conferences or journals that should be included in our list, reach out to Denis at denisuebiyev@purdue.edu.

Grants and Awards to look out for

- [CALICO Outstanding Graduate Student Award](#)

- [Mango Languages Dissertation Award](#)
- Duolingo Dissertation Research Grants
    - [Language Learning through Technology](#)
    - [Literacy (K-3) English literacy](#)
- [Language Learning Doctoral Dissertation Research Grants](#)
- [Lumina Foundation for Education](#)
- [American Association of University Women](#)
- [ETS Small Grants for Doctoral Research in Second or Foreign Language Assessment](#)
- [ETS TOEFL Young Students Series Research Program: Research Grants for Graduate Students](#)

CALL Conferences to look out for

- EuroCALL 2022
- IALLT 2023
- AZCALL

Journals with a Focus in CALL

- [CALICO](#)
- [Computer Assisted Language Learning (CALL)](#)
- [Language Learning and Technology (LLT)](#)
- [ReCALL](#)
- [System](#)
- [FLTMAG](#)
- [Research in Learning Technology (RLT)](#)
- [Educational Technology & Society (ET&S)](#)

CALICO Graduate Study Buddies

The SIG piloted an accountability buddy system to help with moments when we are sitting in front of our computers unfocused, not feeling motivated to write, or simply overwhelmed. We set up a shared Google Calendar that SIG members had access to. Whoever had time to meet up for a writing session would create an event adding the "Add Google Meet Video Conference option". Anyone with access to the calendar could edit the event to add their names if they wanted to write. Either student could start the video conferencing session when joining. During the session, we started with a couple of minutes to greet others. We then shared our goals for the writing session of the day (e.g. outline a section of my lit review, annotate an article, etc.). Using the Pomodoro technique (a 50m writing session, followed by a 5m break) to share how our work was going, as well as having someone else 'there' (buddy doubling) helped us stay focused. Sessions lasted one or two hours. If someone had to leave early, they would type it in the chat to not interrupt the flow of others.

The CALICO Study Buddy pilot lasted 6 months with chairs and co-chairs joining. Some of us attended writing sessions weekly. It helped increase our focus, motivation, productivity, and decrease feelings of isolation that may arise in the PhD journey. New friendships and connections were also formed! At the end of the pilot, some members moved countries and time zones started being an issue. We hope to continue this or an improved version. Let us know if you'd be interested in something like this!

2021 CALICO SIG Panel

Last year the Graduate SIG had a great panel at CALICO 2021, with Dr. Joan Palmiter Bajorek, Dr. Cindy Blanco and Dr. Katie Nielson on "Alternative Careers with a Ph.D."
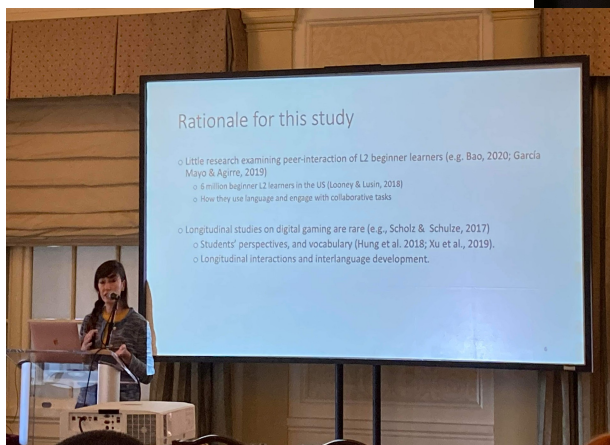
[Click here to view notes from the previous year that were submitted](#)

CALICO Grad Students Presenting

Tricia Thrasher presenting "Exploring children's foreign language learning in a VR environment: A case study"

Carla Consolini presenting "The relationship between L2 Spanish proficiency and features of written lexical and lexicogrammatical use"

Mery Diez-Ortega presenting "Gaming together and Language Related Episodes (LREs): A longitudinal study of L2 beginner learners of Spanish"

CALICO Grad SIG Board 2022-2023

Denis Uebiyev - Incoming Chair, 2022-2023

PhD Student at Purdue University in the Learning Design & Technology program.

> "This will be my third year being a part of the Grad SIG, and I'm excited to see what else we can do to better accommodate and aid the graduate student body of CALICO in further developing and thriving. I hope to see lots of new people bring in ideas so that we can work together to bring them into reality." - Denis

Hiba Ibrahim - Co-chair, 2022-2023

Ph.D. Candidate at York University, Linguistics and Applied Linguistics.

Committee members 2021-2022:
Trisha Thrasher, Lillian Jones, Diana Velazquez-Lopez
Past chair(s):
Susanne DeVore, Mery Díez-Ortega

We are now accepting applications for co-chairs and committee members! Co-chairs and chairs stay connected online to brainstorm opportunities for the SIG and graduate students, organize events, and collaborate on projects and newsletters. The SIG has met several times a year, especially before big events. Committee members are encouraged to attend and help the board by giving their input and completing simple tasks such as handling feedback forms or writing a section of the newsletter. Being a board member adds service experience, helps develop leadership and program management skills, and gives you opportunities to work with other people in CALICO and the CALL community.

Want to join the SIG? Email the incoming chair at denisuebiyev@purdue.edu or send a message via WHOVA! You can also find us at the conference!

Stay connected