## Advances in CALL Research and Practice

CALICO is now soliciting proposals for the next volume in the *Advances in CALL Research and Practice* book series to be published in **Spring 2028**. The volume may be a single-authored monograph or edited volume and may treat any topic related to the field of CALL.

Proposals should include the following information:

- 1. name of the author(s)/editor(s) with short bio of about 100 words;
- 2. tentative title:
- 3. description of the book and how it will contribute to the discipline (about 500 words);
- 4. outline of the scope and sequence of the book, including potential number of chapters and key questions that the book intends to address
- 5. production timeline (containing deadlines for CfPs, first drafts, 1st/2nd review, final chapters); and
- 6. if an edited volume, description of the procedures for soliciting and refereeing manuscripts for the chapters.

Proposals should be submitted as a Word document to <a href="mailto:steph.link@okstate.edu">steph.link@okstate.edu</a> no later than <a href="mailto:September 30">September 30, 2025</a>. Final chapters must be submitted to University of Toronto Press no later than <a href="mailto:July 30">July 30</a>, <a href="mailto:2027">2027</a>.

You can find more information about the series here:

https://www.equinoxpub.com/home/advances-call-research-practice/

## The 2028 volume will be the 12th book in the new series. Previous volumes include:

- 2016 Landmarks in CALL Research, Edited by Greg Kessler
- 2017 Learner Autonomy and Web 2.0, Edited by Tim Lewis, Annick Rivens Mompean, and Marco Cappellini
- 2018 Assessment Across Online Language Education, Edited by Stephanie Link and Jinrong Li
- 2019 Engaging Language Learners through CALL, Edited by Nike Arnold and Lara Ducate
- 2020 Understanding Attitude in intercultural virtual communication, Edited by Ana Oskoz and Marga Vinagre
- 2021 Project-Based Language Learning and CALL: From Virtual Exchange to Social Justice, Edited by Michael Thomas and Kasumi Yamazaki
- 2022 Identity, Multilingualism and CALL, Edited by Liudmila Klimanova
- 2024 Technology-mediated Crisis Response to Language Teaching Edited by Senta Goerter and Jesse Gleason
- 2025 Advancing Critical CALL Across Institutions and Borders Edited by Emma Britton, Angelika Kraemer, Theresa Austin, Hengyi Liu, and Xinyue Zuo
- 2026 Game-Based Approaches to CALL Edited by Linda Jones, Curtis Maughan, and David Fredrick

2027 CALL and the Intersection Between Language and Culture by Sofia Di Sarno-García and Abraham Cerveró

## Recent volumes in the previous CALICO Monograph series include:

- 2010 CALL in Limited Technology Contexts, ed. Joy Egbert
- 2011 Present and Future Promises of CALL (2nd edition of 2006), eds. Nike Arnold and Lara Ducate
- 2012 Technology Across Writing Contexts and Tasks, eds. Greg Kessler, Ana Oskoz, and Idoia Elola
- 2013 Design-Based Research in CALL, eds. Julio Rodríguez and Cristina Pardo-Ballester
- 2014 Digital Literacies in Foreign and Second Language Education, eds. Janel Pettes Guikema and Lawrence Williams
- 2015 Researching Language Learner Interaction Online: From Social Media to MOOCs, eds. Ed Dixon and Michael Thomas