



Language with a Good Heart:
Nurturing Human Connections
in CALL

*CALICO 2026
Annual Conference
July 7-11*



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Speakology AI



Talio Language



LaunchPad

@ CALICO

A live pitch competition to help impact the future of world language education with the next generation of technology entrepreneurship



Taylor Auditorium
Miami University

July 10, 2026
11:15am



**Lisa Frumkes &
Randall Sadler**

Table of Contents

CALICO 2026 at a Glance.....	5
Exhibitors.....	6
Preconference Workshops.....	9
Opening Plenary Speaker	10
Thursday: Presentations, Plenary Speaker, Technology Showcase & Posters.....	11
Friday: Presentations, Awards and Business Meeting	19
Saturday: Presentations & Closing	23

CALICO 2026

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- Xavier University, Spanish Instructor,

CALICO 2026 OVERVIEW

Tuesday, July 7

8:00 a.m. - 4:30 p.m.
1:00 p.m. - 4:00 p.m.

Registration Open for check in, Marcum Conference Center Lobby
Preconference Workshop (Registration Required)

Wednesday, July 8

8:00 a.m. - 4:30 p.m.
9:00 a.m. - 4:00 p.m.
4:15 p.m. - 4:45 p.m.
4:15 p.m. - 4:45 p.m.
5:00 p.m. - 6:00 p.m.
6:15 p.m. - 7:30 p.m.

Registration Open for check in, Marcum Conference Center Lobby
Preconference Workshops (Registration Required)
Newcomers Session, Marcum Room 108
Graduate Student Special Interest Group Meeting, Marcum Room 154
Opening Plenary Speaker: Hunter Thompson Lockwood Farmer School of Business 1000
Opening Reception, Farmer School of Business (FSB) Forsythe Commons

Thursday, July 9

8:00 a.m. - 4:45 p.m.
8:00 a.m. - 4:00 p.m.

8:30 a.m. - 12:20 p.m.

12:30 a.m. - 1:30 p.m.
1:30 p.m. - 4:40 p.m.
2:00 p.m.
5:00 p.m. - 6:00 p.m.
6:15 p.m. - 7:45 p.m.

Registration Open for check in, Marcum Lobby
Exhibits Open, Marcum Presentation Room Hallway
Beverage Break Items Available, Marcum Lobby
Presentation Sessions, Marcum Conference Center
Look for Special Interest Group Meetings concurrent with Presentations
Boxed Lunches Available, Marcum Lobby
Presentation Sessions, Marcum Conference Center
Afternoon Break Items Available, Marcum Lobby
Mid-conference Plenary Speaker: Soroush Sabbaghan FSB 1000
Technology Showcase & Posters Session and Reception,
Farmer School of Business, Forsythe Commons

Friday, July 10

8:00 a.m. - 11:00 a.m. &
1:45 p.m. - 3:35 p.m.
8:00 a.m. - 3:00 p.m.

8:30 a.m. - 11:00 a.m.
11:15 a.m. - 12:30 p.m.
12:30 p.m.
1:45 p.m. - 3:35 p.m.
2:00 p.m.
3:45 p.m. - 5:00 p.m.
5:00 p.m. - 7:00 p.m..
7:00 p.m. - 8:00 p.m.
7:00 p.m. - 8:00 p.m.

Registration Open, Marcum Lobby
Exhibit Hall Open, Marcum Presentation Rooms Hallway
Beverage Break Items Available, Marcum Lobby
Presentation Sessions, Marcum Conference Center
LaunchPad Event, FSB 1000, Taylor Auditorium
Boxed Lunches Available, FSB Forsythe Commons
Presentation Sessions, Marcum Conference Center
Afternoon Break Items Available, Marcum Lobby
Annual Awards Ceremony and Member Meeting, Marcum Room 186
Break
Wine Tasting Social <Ticketed Event>, Marcum 154/158
Myaamionki: The Place of the Miamis <All Welcome>, Marcum 108/110

Saturday, July 11

8:00 a.m.
8:30 a.m. - 11:40 a.m.
11:45 a.m. - 12:00 p.m.

Beverage Break Items Available, Marcum Lobby
Presentation Sessions, Marcum Conference Center
Closing Plenary & Conference Wrap-up, Marcum Room 154

EXHIBITORS

Thursday, July 9, 8:00am-4:00pm

Friday, July 10, 8:00am-3:00pm

Exhibit Hall:

Hallways, Marcum Conference Center

Boomalang

Email: hello@boomalang.co
Web: boomalang.co

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International Association for Language Learning Technology (IALLT)

Email: info@iallt.org
Web: www.iallt.org

The Language Flagship Technology Innovation Center and the LaunchPad Finalists

Email: tech.center@hawaii.edu
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Contribute!

Share your ideas with colleagues
Open access and open review
Awards for best contributions
available

Submissions: fltmag.com/submissions/

Sustained Integrated Professional Development for Generative AI (GenAI-SIPD)

Half Day Workshop (\$50)

1:00pm-4:00pm

Location: Marcum Conference Center Room 110

Conducted by: Mathias Schulze and Phil Hubbard

Today's language teachers need a solid foundation in generative AI (GenAI) to use it responsibly and effectively in their classes, and they need ongoing professional development (PD) to expand on that foundation and keep current. This workshop introduces a model to accomplish these goals: GenAI sustained integrated professional development (GenAI-SIPD) (Hubbard & Schulze, 2025). Following an introduction motivating GenAI-SIPD, participants critically explore the model's ten core knowledge and skill areas and seven guiding principles. They then work collaboratively first on a selected area and then on implementing one of the principles for themselves. Participants can best prepare by reading <https://tinyurl.com/GenAI-SIPD>.

Using AI for SLA Research

Half Day Workshop (\$50)

9:00am-12:00pm

Location: Marcum Conference Center Room 110

Conducted by: Feng Xiao

This workshop will demonstrate the use of Luduan.ai, an AI-driven language learning platform, for second language acquisition (SLA) research. Participants will explore how AI can operationalize key SLA constructs and support empirical inquiry through four applications: incidental vocabulary acquisition in L2 reading, dynamic assessment of L2 writing, automated evaluation of pragmatic production, and input processing in L2 listening. Each example will show how to use data analytics, adaptive feedback, and controlled input delivery to test hypotheses from Input Processing, Dynamic Assessment, and Cognitive SLA frameworks. The session will provide methodological insights for AI-assisted research and implications for pedagogical innovation and assessment.

Blending Worlds: Mixed Reality Applications for Language Education

Half Day Workshop (\$50)

1:00pm-4:00pm

Location: Marcum Conference Center Room 110

Conducted by: Randall Sadler, Zeynep Sinan, and Polianna Torres

This ½ day workshop introduces educators to Extended Reality (XR) for language learning, focusing particularly on Mixed Reality via Quest 3 headsets. Following a brief introduction of XR and how it has been shown to be useful for language learning (Stage 1), attendees will be taught how to use Meta Quest 3 headsets (Stage 2)—provided by the presenters. Stage 3 will introduce participants to existing MR apps with pedagogical potential for language teaching. All participants will be given access to a website with full tutorials for the various apps, lesson ideas, and a list of research on the topic.



WEDNESDAY, JULY 8: OPENING PLENARY

Grad Student SIG Meeting
Marcum Conference Center Room 154
4:00pm - 4:30pm

Newcomers Meeting
Marcum Conference Center Room 108
4:00pm - 4:30pm

Opening Plenary Speaker
Farmers School of Business Room 1000
Taylor Auditorium
5:00pm - 6:00pm

**Hunter
Thompson Lockwood**

**Computers Can't Learn Your
Language For You: Identity,
Community and Technology in
Myaamia Language Revitalization**

Technological advances have always been central to learning and documenting language, and yet technology devoid of humanity cannot address the deeper issues facing speakers and learners of Native American languages. Drawing on nearly twenty years of my own experience working in and alongside Native American communities, I discuss Myaamia language revitalization and the roles that computers can (and cannot) play. The Language Research Office of the Myaamia Center sits at the intersection of documentary linguistics, digital philology, language pedagogy and software development, in the context of a relationship between the Miami Tribe and Miami University that spans more than five decades. This talk traces the arc of the Center's language documentation and revitalization work from photocopies of Jesuit-era manuscripts to custom web platforms that we now share with other communities similarly engaged in archives-based language revitalization. But where Myaamia

language revitalization has succeeded, technical sophistication is only a part of the whole story -- Myaamia people guide this work and endow it with meaning. Computers cannot learn your language for you; you must put language into your everyday life, and feel it in your heart.

Dr. Hunter Thompson Lockwood is a linguist working under Dr. David Costa in the Language Research Office at the Myaamia Center. Since 2008, he has worked with Algonquian language communities on language documentation and revitalization. He helped create an authoritative, community-driven dictionary of Forest County Potawatomi and went on to write a descriptive grammar of that language for his dissertation. Now, at the Myaamia Center, he is working to apply those same skills to the documentation and reclamation of Miami-Illinois.

Opening Reception
Farmers School of Business
Forsythe Commons
6:15pm - 7:30pm

All welcome

Grad Student SIG Social Night
7:45pm - 10:00pm

All welcome

We will meet, following the Opening Reception.
(You are responsible for your own food and drink.)

Mac & Joe's Restaurant
21 E High St, Oxford, OH 45056

**Please join us for a chill evening of casual
conversations, good energy, and the
chance to meet and connect with other
grad students at the conference!**

THURSDAY, JULY 9: PRESENTATION SESSIONS**Breakfast Break Items
Marcum Lobby
8:00am****Session 1 Thursday, July 9, 8:30am - 9:00am**

- Marcum 108 Live Online: Reimagining Student Academic Writing in the Age of AI
Deniz Gokcora, Raymond Oenbring
- Marcum 110 SLAT Special Interest Group Meeting
- Marcum 112 Live Online: I'm Sorry if this is horrible!: Apologies and Identity in Multilingual Fanfiction Author Notes
Maria Razcon
- Marcum 154 Building Self-Efficacy through AI-Mediated Language Interaction: A Mixed-Methods Study of Authenticity and Engagement
Angel Añorga
- Marcum 184 Exploring Language Learners Emotional Reactions in High-Immersion Virtual Reality Environments
Yulia Khoruzhaya, Kara Moranski
- Marcum 186 Making AI Feedback Look Smarter: Enhancing EFL Writing Revision Quality and Emotional Experience through Visual Design
Bin Zou

Session 2 Thursday, July 9, 9:10am - 9:40am

- Marcum 108 Live Online: Humanizing Feedback in CALL: Exploring the Complementarity Between AI and Teachers in FFL Writing
Ines Izmeralda Bensalem, Christine Blanchard
- Marcum 110 LTLT Special Interest Group Meeting
- Marcum 154 Gen-AI Enhanced Automatic Practice Item Generation for Adaptive Learning and Assessment in Korean EFL Paraphrasing
Minkyung Kim
- Marcum 158 Fostering EFL Learners' L2 Pragmatic Competence in Making Requests Through Playing a Massively Multiplayer Online Role-Playing Game
Ying Zhang
- Marcum 184 "E" Cognition & VR-mediated SLA: Differing Approaches to L2 Japanese Role-Play
Matthew Steinhauer, Henry Aberle
- Marcum 186 Creating Classroom Connection through AI-Enhanced Language Activities
Kristian Wingo

THURSDAY, JULY 9: PRESENTATION SESSIONS

Session 3

Thursday, July 9, 9:50am - 10:20am

- Marcum 108 Live Online: Ethical Language Learning with Generative Artificial Intelligence: Enhancing Learners' Oral Skills through Interactive Roleplay Platforms
Macha Petre
- Marcum 110 Entrepreneur Special Interest Group Meeting
- Marcum 112 Applying Dynamic Assessment Principles to GPT-Mediated Feedback in EFL Summary Writing
Jiseon Ryu
- Marcum 154 Reflections from the Field: Twenty Years of Global Collaboration in Teacher Education
Randall Sadler, Melinda Dooly
- Marcum 158 Beyond the Bot: Teaching AI Use with Empathy, Ethics, and Intention
Sanjay Puligadda
- Marcum 184 Vendor Session: Students DON'T CARE until seeing payoff--Convert apathy into motivation!
Chris Gerding, Justin G
- Marcum 186 Peer and AI Agent Support in Post-GenAI Speech Evaluation: An Activity Theory Perspective on Division of Labour in EFL Classrooms
Chenghao Wang

Session 4

Thursday, July 9, 10:30am - 11:00am

- Marcum 108 Live Online: WebTransLearn: AI-Driven Global Workflow for Interactive Multilingual Web-Assisted Language Learning
Kajal Pandey, Anil Gupta
- Marcum 110 Immersive Realities Special Interest Group Meeting
- Marcum 112 Language Instructors and the Ecologies of AI integration: Challenges, Tensions, and Possibilities
Kimberly Vinall, Emily Hellmich
- Marcum 184 IALLT Session: The Scenic Route Mentorship Program (and Other IALLT Membership Benefits)
Lisa Frumkes, Robert Elliott, Molly Godwin-Jones
- Marcum 186 Does Gemini Do Vocal Stereotyping? A Verbal Guise Study of Accent Ideologies in TESOL
Onur Özkaynak, Zeynep Arslan, Peter Sayer

THURSDAY, JULY 9: PRESENTATION SESSIONS

Session 5

Thursday, July 9, 11:10am - 11:40am

- Marcum 108 Live Online: From Apps to Autonomy: Exploring Motivation and Acceptance in Mobile-Assisted English Speaking
Ahmad Zubaidi Amrullah
- Marcum 110 Gaming Special Interest Group Meeting
- Marcum 112 Lukin??
- Marcum 154 Machine Translation and L2 Oral Development: A Comparative Study of Lexical Diversity and Fluency
Jude Mensah
- Marcum 158 Using ChatGPT to Support Output-Based Learning: Empowering Students to Rethink Assumptions and Identify Grammar Gaps
Fenfang Hwu
- Marcum 184 “I’m not a bot!” Leveraging GenAI and the Benefits of Teacher and Student Connection
Will Jordan-Cooley, Heidi Brumbaugh
- Marcum 186 Can AI-Powered Chatbots be Good Conversational Partners? A Look at Language Related Episodes
Yoon Hee Nho, Andrew Hogle, Lourdes Ortega

Session 6

Thursday, July 9, 11:50am - 12:20pm

- Marcum 108 Live Online: Practicing OPI Tasks with AI: Using ChatGPT to Prepare Vietnamese Learners for Oral Proficiency Interview
An Sakach
- Marcum 110 Teacher Education Special Interest Group Meeting
- Marcum 112 Live Online: Embodied Empathy in Virtual Classrooms: Investigating Intercultural Connection through VR-Based Language Learning
Jung-Hsien Lin
- Marcum 154 AI-Mediated Feedback for Self-Regulated Genre Learning: The Case of Deniz
Issam Rian
- Marcum 158 Using GenAI to Study Languages Beyond the Classroom: A Collaborative Autoethnographic Study
Jeffrey Maloney, Austin Pack
- Marcum 184 Immersive Virtual Reality for Languaculture: Integrating Moran’s Framework in L2 Classrooms
Francesca Marino, Jessica Cochran
- Marcum 186 The Impact of AI-powered Self-paced Lessons on Speaking Fluency: A Large-scale Study in an Intensive English Program
Emilia Gracia, Carla Consolini, Tricia Thrasher

THURSDAY, JULY 9: PRESENTATION SESSIONS

Boxed Lunches -- Salads, Variety of Options

Pick up in Marcum Center Lobby

All Welcome

12:20pm

Session 7

Thursday, July 9, 1:30pm - 2:00pm

- | | |
|------------|--|
| Marcum 108 | Live Online: Peer Digital Co-Writing in Wiki Environments: Understanding Nonviolent Communication and Soft Skills in Two Telecollaboration Projects
<i>Yannick Hamon, Christine Blanchard</i> |
| Marcum 110 | Artificial Intelligence Special Interest Group Meeting |
| Marcum 112 | Live Online: An AI-assisted CALL System on Promoting Collocational Competence in L2 Writing
<i>Haiyang Ai, Fengyang Ma</i> |
| Marcum 154 | Preparing Future EFL Teachers' AI Competence with a Human-Centred Mindset: Insights from a Mixed-Methods Study in China
<i>Mingjun Tang</i> |
| Marcum 158 | Teaching Vocabulary with Interactive Fiction: A Study of Involvement Load
<i>Frederik Cornillie</i> |
| Marcum 184 | A Follow-Up Systematic Review of Research on High-Immersion Virtual Reality for Language Learning
<i>Regina Kaplan-Rakowski</i> |

Afternoon Break Items

Marcum Lobby

2:00pm

Session 8

Thursday, July 9, 2:10pm - 2:40pm

- | | |
|------------|--|
| Marcum 108 | Live Online: Using Corpora for Revision in ESL Academic Writing: A Mixed Methods Intervention Study
<i>Lika Tian</i> |
| Marcum 110 | Assessment of Digital Multimodal Composing and Criteria for Metalanguage Development
<i>Dong-Shin Shin, Anthony Cimasko</i> |
| Marcum 112 | Live Online: Pocket-Sized Pedagogy: Understanding Autonomous Language Learning in Mobile App Ecologies
<i>Melike Akay</i> |
| Marcum 154 | Longitudinal Evidence of Proficiency Gains and Perceived Learning in App-based Learning
<i>Xiangying Jiang</i> |

THURSDAY, JULY 9: PRESENTATION SESSIONS

Marcum 158 From Tasks to Quests: Evaluating, Evolving, and Gamifying a Task-Based GenAI Platform for L2 Development
Daniel Dixon, YouJin Kim

Marcum 184 Meaning as Human Connection: Cognitive, Ethnolinguistic, and AI-Mediated Approaches to Teaching the Semantics of the Word in Technology-Enhanced Language Learning
Alla Encelewski

Session 9 PANELS Thursday, July 9, 2:50pm - 4:00pm

Marcum 110 Indigenous Languages and Ethics Invited Panel
Robert Elliott, Liudmila Klimanova, Hunter Thompson Lockwood, Amy Fountain, Rolando A. Coto Solano

Marcum 158 Collaboration between Industry and Academia in CALL: Where Are We, and Where Should We Be Headed?
Frederik Cornillie, Richard Medina, Carla Consolini, Mery Diez Ortega

Marcum 186 SCRIPT: A Proposed Pedagogical Framework to Enhance EFL Reading Learning Experience with AI-Generated Video
Congzhi Ma, Yimeng Zhu, Bektı Febriarti

Session 10 Thursday, July 9, 4:10pm - 4:40pm

Marcum 108 Live Online: Elevating Perspectives: AI-Driven Critical Dialogue for Transformative L2 Pedagogy
Nicole Ziegler, Alexandra Lee, Graham Crookes, Daniel Holden, Priscila Leal

Marcum 110 Vendor Session: Taking Language Learning on the Go: A Demo of IMMERSE's Mobile, Smartglasses-Compatible Language App
Tricia Thrasher, Misty Wilson, Emilia Gracia

Marcum 112 Live Online: The Authentic-relevant-sound in Spanish Vocabulary Acquisition and Retention
Burcu Sen

THURSDAY, JULY 9: PLENARY SPEAKER

Plenary Speaker

FSB 1000, Taylor Auditorium
5:00pm - 6:00pm

Soroush Sabbaghan

Language with a Good Heart in a World of Fluent Machines

Generative AI has become startlingly fluent. It can write essays, simulate conversation, provide feedback, translate across languages, and speak with a confidence that increasingly resembles human interaction. In CALL, this creates a difficult and urgent tension. The more human our technologies appear, the easier it becomes to forget what human learning actually requires.

This keynote argues that the future of CALL will not be decided by model capability. It will be decided by what we choose to protect.

As AI systems become embedded into language classrooms, subtle shifts are already occurring. Students can bypass struggle. Teachers can surrender judgment to systems that sound authoritative. Fluency can be mistaken for understanding. Participation can become performance. And in the rush toward efficiency, we risk designing learning environments that optimize output while quietly weakening reflection, deliberation, and human connection.

Drawing from research on generative AI, instructional design, assessment, and human-centered educational technology, I will explore how CALL stands at a crossroads. One path treats AI as replacement, automation, and acceleration. The other treats technology as something that should deepen human thinking, preserve learner agency, and strengthen relationships between teachers, students, and communities.

This is not a keynote about whether AI belongs in language education. That question has already been answered. The question this keynote hopes to address is this: As machines become increasingly capable of speaking like us, what kinds of humans will our learning environments continue to cultivate?

Dr. Soroush Sabbaghan is an Associate Professor and Educational Leader in Residence for Generative AI at the University of Calgary's Taylor Institute for Teaching and Learning. His scholarship examines the ethical, pedagogical, and cultural dimensions of artificial intelligence in education, with a focus on teacher agency, AI literacy, and human-centered design. He leads national and international research projects exploring how educators and learners engage with generative AI in K–12 and higher education contexts. Dr. Sabbaghan is the editor of the volume, Navigating Generative AI in Higher Education: Ethical, Theoretical and Practical Perspectives.

THURSDAY, JULY 9: POSTERS & SHOWCASE

Poster Session and Technology Showcase

FSB, Forsythe Commons

6:15pm - 7:45pm

An Exploration of Using a Custom GPT Tool to Teach Phrasal Verbs to Multilingual English Learners
Tianzhi Zhang

Unraveling the Emerging Paths in VR-assisted Language Learning: A Systematic Review Research
Zeynep Sinan

Teaching English through Telecollaboration: Working Lesson Plans for Indonesian and American Students
Rita Ginting, Blanca Bustos

From Kitchen Chaos to Communication: Teaching the Russian Speech Act of Requests with Overcooked! 2
Aidana Rysbek

Comparing Learner Perceptions of AI-Generated and Human Voices in Korean Language Education
Hyejin Cho

Adaptive Learning Experiences for K-12: Personalizing Arabic Instruction with AI
Ayman Elbarbary

AI as an Affective Scaffold in Early Korean Learning: From Exploratory Dialogue to Multimodal Expression
Kyoungeun Song

ESLvideo.com for AI Supported Language Teaching and Learning
Ian McGee, Francis Kojo Kelly

Language Hero and the Mystery of the Long-gone Dragons; A Narrative Dialogue-based L2 Game
Mery Diez Ortega

From Scene to Scenario: Designing Immersive, Task-Based Learning with 360° Images in Lapentor
Hoang Phuong Anh Vo, Ananda Cahyani

Vocab Victor Zone: Smart Vocabulary Classroom Tools
Heidi Brumbaugh

Immersive 360° VR Adventures: Enhancing Motivation and Inspiring Cultural Curiosity in Beginning Korean Classes
Yonsoo Kang-Parker

Introducing Timid: An AI-Powered Platform for Independent Vocabulary Learning
Yerchenko Polina

Hands-On with Mixed Reality: Three Apps for Innovative Language Teaching
Randall Sadler

Corpus Sense: Demonstrating Corpus Creation and Analysis with AI in a New Web Application
Tanya Tercero

THURSDAY, JULY 9: SHOWCASE

A Programmable Six-Sided LED Dice for Language Learning

Alfonso Sintjago

CanAvenue: A Site for Independent English Learning

Phil Hubbard

From Generic to Purposeful: Custom AI Chatbots for Writing Feedback

Huyen Nguyen

AI as a Guide on the Side

Will Jordan-Cooley

Multimodal Teaching in Online English Instruction: A Reflective Tech Showcase Using Flexge

Polianna Torres

The Language of Music: Using Suno as a Language Teaching Tool

Daiana Logacheva, Carlos Black

LaunchPad Finalists Appearing in Technology Showcase

Socrates Lab

Haluk Olcay Tuncay

Speakology AI

Ben Altschuler

Talio Language

Matt Wise

Showcase Reception & Drinks

FSB, Forsythe Commons

All Welcome

Pizza will be served and “cash” bar (card payments only)

6:45pm - 7:45pm

FRIDAY, JULY 10: PRESENTATION SESSIONS

Breakfast Break Items

Marcum Lobby

8:00am

Session 11 Friday, July 10, 8:30am - 9:00am

- Marcum 110 The Paradox of Connection and Concern: Graduate Learners' Perceptions of Generative AI in Academic Writing vs. Communicative Practice
Jini Jung
- Marcum 112 Live Online: The Impact of AI-Based Translation Tools on Vocabulary Learning in French as a Foreign Language: Between Comprehension and Interference
Akila Djihane Benfetima, Christine Blanchard
- Marcum 154 Click, Revise, Reflect: Automated and Teacher Feedback in L2 Classrooms
Nihan Sanic
- Marcum 186 Learner Use of Online Tools for Writing: The Case of Highly Motivated Learners
Emily Hellmich, Kimberly Vinall

Session 12 Friday, July 10, 9:10am - 9:40am

- Marcum 108 Live Online: Navigating Interculturality in English as a Lingua Franca Virtual Exchange between Canada and Jordan
Hiba Ibrahim
- Marcum 112 Live Online: Effect of Textual Enhancement in Dual Subtitles on Incidental Vocabulary Acquisition from Audiovisual Input
Kadir Kaderoglu, Isil Günseli Kaçar
- Marcum 154 LinguaLens: Designing Empathetic AR and AI Experiences for Human-Centered Language Learning
Yalun Helen Zhou, Alexander Wu
- Marcum 158 Can AI Foster Peer-to-Peer Conversation?
Will Jordan-Cooley
- Marcum 186 Co-Constructing the Zone of Proximal Development (ZPD) through Learner-AI Interaction: Opportunities and Constraints for L2 Development
Naiyi Xie Fincham

Session 13 PANELS Friday, July 10, 9:50am - 11:00am

- Marcum 110 Graduate Student Journeys and Advice in Publishing Research in CALL
Zeynep Sinan, Melike Akay, Alexander Tang
- Marcum 158 From Awareness to Action: Building Sustainable AI Professional Development Practices for Language Programs and Educators
Angel Añorga, Phil Hubbard, Mathias Schulze, Greg Kessler

FRIDAY, JULY 10: PRESENTATION SESSIONS

Marcum 186

Implementing Language Technologies: Challenges & Solutions
Jack Dempsey, Tricia Thrasher, Kara Yarrington, Samet Baydar

LaunchPad Competition

FSB 1000, Taylor Auditorium

All Welcome

11:15am - 12:30pm

Boxed Lunches Available -- Sandwiches, Variety of Options

All Welcome

FSB, Forsythe Commons

12:30pm

Session 14

Friday, July 10, 1:45pm - 2:15pm

Marcum 108

Live Online: Exploring Opportunities and Challenges of Using Web 2.0 Tools in LESLLA Classrooms in the U.S.
Cem Varlik

Marcum 110

Linguistic, Cultural, Emotional (In)Authenticity in AI Chatbots: Consequences for Language Learning, Intercultural Competence, and Pragmatics Development
Robert Godwin-Jones

Marcum 112

Live Online: Designing XR Applications Mediated by Artificial Intelligence for Diverse Learners: Affordances, Challenges, and Tensions Across Teachers, Software Developers, and Researchers in Diverse Contexts
Stella Hadjistassou, Shaunna Joannidou

Marcum 154

Human Connections in the GenAI Era: Insights from a Canada-Wide EAP Survey
Geoff Lawrence, Farhana Ahmed, José Luis Ortiz Soria

Marcum 158

Integrating ChatGPT into EFL Writing Instruction: Exploring Benefits, Challenges, and Pedagogical Implications
Mohamed Almahdi

Marcum 186

AI versus Human Interaction on a Speaking Task: Learners' Performance and Perspectives
Mahbub Amin

Afternoon Break Items

Marcum Lobby

2:00pm

FRIDAY, JULY 10: PRESENTATION SESSIONS**Session 15****Friday, July 10, 2:25pm - 2:55pm**

- Marcum 110 ESL Writing Instructors' Attitudes on the Ethical Use of AI in ESL Writing: A Scenario-Based Analysis
Randall Sadler
- Marcum 112 Live Online: Exploring EFL Teachers' Awareness of AI Application in the Language Classroom
Quang Nguyen
- Marcum 154 World Language Placements in Higher Ed: A Panorama
Boris Yelin
- Marcum 184 Wayfinding as Experiential Pedagogy: Activating Play and Place for Relational L2 Learning
Christopher Daradics
- Marcum 186 Teaching Languages in the Digital Age: An Examination of CALL Course Design and Practice
Francesca Marino, Melike Akay

Session 16**Friday, July 10, 3:05pm - 3:35pm**

- Marcum 108 Live Online: The Effects of Metacognitive Instruction on Learners' Engagement: Perceptions and Performance in Video-Chat
Nicole Ziegler, Graham Crookes
- Marcum 110 A Principled Approach to Using AI in App-based Language Teaching
Xiangying Jiang
- Marcum 154 Implications of AI-integrated Writing Instruction for Teacher Identity Development: Insights from Tertiary-level ESL Instructors
Zeynep Sinan

Awards Ceremony and Business Meeting**Marcum 186
3:45pm - 5:00pm**



FRIDAY, JULY 10: SPECIAL SOCIAL EVENTS

Dinner on Your Own

Wine Tasting <Ticketed Event>

7:00pm-8:00pm

Marcum 154

Miyaami Presentation

7:00pm - 8:00pm

All Welcome

Marcum 108

SATURDAY, JULY 11: PRESENTATION SESSIONS

Breakfast Break Items Marcum Lobby 8:00am

Session 17 Saturday, July 11, 8:30am - 9:00am

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| Marcum 110 | Reading with Ears: A Case Study on International Students' Use of AI Podcasts to Understand Academic Articles
<i>Congzhi Ma</i> |
| Marcum 154 | Designing Task-Based Interactions with AI Chatbots for Language Development
<i>Linh Phung, Nikolas Wolfe</i> |
| Marcum 158 | Enhancing EFL Learners' Writing and Speaking Skills through Digital Storytelling: A Case Study Using Book Creator
<i>Katia Bezerra</i> |
| Marcum 186 | Between Innovation and Caution: Exploring University Teachers' Perception of Generative AI in Classroom-based Language Assessment
<i>Tara Shankar Sinha, MenyeneAbasi Obong</i> |

Session 18 Saturday, July 11, 9:10am - 9:40am

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| Marcum 108 | Live Online: Constructing the Native Speaker: Pedagogical and Ideological Messages in AI Pronunciation Tools
<i>Saime Esma Masca</i> |
| Marcum 110 | Digital and AI Storytelling in Urdu and Hindi - Human-Centered CALL Pedagogy for LCTL and World Language Teachers
<i>Romeena Kureishy, Sai Bhatawadekar, Shilpa Parnami</i> |
| Marcum 112 | Learners' Perceptions of Interactive Learning Modules for Technology and Language Learning
<i>Lillian Jones</i> |
| Marcum 154 | Beyond Efficiency: Mapping Human Connection Theme in Research on Generative AI in Language Teaching and Learning
<i>Xiaojing Kou</i> |
| Marcum 158 | Extramural English Gaming and L2 English Speaking Fluency
<i>Emma Caputo</i> |
| Marcum 184 | Capturing Foreign Language Anxiety through Biometric Measures in Virtual Reality
<i>Regina Kaplan-Rakowski, Tricia Thrasher</i> |
| Marcum 186 | Data Quality in AI Training for Oral Assessment
<i>Feng Xiao, Xuren Shen</i> |

SATURDAY, JULY 11: PRESENTATION SESSIONS

Session 19

Saturday, July 11, 9:50am - 10:20am

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| Marcum 108 | Live Online: An Evaluative Study on the Effectiveness of NVC in Intercultural Telecollaboration among Students
<i>Ramzi Grid</i> |
| Marcum 110 | Enhancing Strategic Competence in Self-Directed ESL Learning Through Video-Based Instruction
<i>Robin Couture-Matte</i> |
| Marcum 112 | Live Online: Scaling Immersive Language Pedagogy: Low-Budget VR and AI Approaches
<i>Valentina Lukin</i> |
| Marcum 154 | The AI Note-Taking Dilemma: A Qualitative Exploration of Undergraduate Students' Perceptions, Trust, and Decision-Making Processes
<i>Yimeng Zhu, Congzhi Ma</i> |
| Marcum 158 | Can GenAI Write Appropriate Abstracts? A Comparative Analysis of GPT-4o, Claude Sonnet 4, and Human-Authored Abstracts
<i>Yiwen Zheng</i> |
| Marcum 184 | Communicate and Engage: Saying A Lot With So Little
<i>Senta Goertler, Kathryn McEwen</i> |

Session 20

Saturday, July 11, 10:30am - 11:00am

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| Marcum 108 | Live Online: Using Duolingo as a Supporting Tool for French Oral Expression Activities at Half Assini Senior High School, Ghana
<i>Lois Akosua Blay</i> |
| Marcum 158 | A Literature Professor's Evolving Journey: Scaffolding Language Learning with Generative AI
<i>Hala Sun</i> |
| Marcum 186 | Using AI to Transform Dry Text into Podcast Format for Student Speaking Practice
<i>Thomas Robb</i> |

Session 21

Saturday, July 11, 11:10am - 11:40am

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| Marcum 108 | Live Online: Critical Thinking in Human-AI Interaction for L2 Speaking Assessment: A Scoping Review
<i>Ali Ebrahimpourlighvani</i> |
| Marcum 110 | Visualizing AI - Assisted Writing Processes: Learner Negotiation and Reflection in EFL Classrooms
<i>Tanino Keisuke, Atsushi Mizumoto</i> |
| Marcum 154 | What Triggers Change? How Developments in Technology Affect Online Language Teachers' Practice
<i>Ursula Stickler</i> |

SATURDAY, JULY 11: PRESENTATION SESSIONS

Marcum 158

Test Taker Perceptions of Embodied GenAI Agents' Personality and Suitability as
Conversation Partners in L2 Speaking Assessment
Sebnem Kurt

Closing Meeting

Marcum 154

11:45am